Grades earning Map

# skills mastered

school

grade

teacher

This Spiral Learning Map assesses the class' progress in Drama. PreK or Kindergarten teachers begin marking progress with the skills, or "mile markers" closest to the center of the Map. First or Second grade teachers check off mile markers previously attained and then mark progress as the class moves through each new mile marker. As the mile markers are checked

SCRIPT dramatically Create a unified script Create a monologue or scene which focuses on strong character objectives Explore the use of music in theatre and film. specific scene or play And I te how musical sounds Create scenery for a Demonstrate how character and symbolic design elements of a production motives influence actions and outcomes Analyze the Identify motives and objectives Explore the inpact of lighting in a dramatication of characters in a story AUDIENCE Analyze dramatic elements for a dramatization Explore how conflicts create Create and explain a Experiment with various Map the plot structure moods created by color Integrate sound effects Create dialogue for into dramatization DESIGN Perform Prek 2
Perscript Skills Perform Prek. 2 Develop Design Skills positive critiquing Know and practice appreciative Explore and question artistic choice Recreate a sensory experience Sand Paris of Paris o Scripton Mind And Scripton Marious Feires Vividly remember a particular Create mental images of characters, setting, The second secon Compare the roles of theatre perform prek-2 Skills sensony experience Evaluate self and others in a constructive manner Discern how messages from theatre, film and TV affect you personal choices Analyze thoughts and emotions Etolore and portros verious citaracter Audience in a dramatization Perform PreK-2 Acting Skills Use the vocal elements and my body to express of theatre a sensory experience Use the vocal elements and my Encourage and body to express emotions support other actors Explore social issues through participating in various role-plays Use my body and voice to create distinctive character traits PERFORM Relate and Create and portray a rich interact with, believable character Participate as a character others on in various dramatic forms off progress is made down each "road" toward the outside edge.